

UTRGV-EHS-CCP Program

Three Year Old's: Remote Teaching Instructional Guide

Week of: April 19-23, 2021 Theme: 7 Week: 3

Classroom Teachers and Room Number:



Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Goal: This week we will explore traveling with wings.

Mental Health:	Unite	Calm	Connect	Commit
<p>Dr. Bailey's Conscience Discipline Strategies</p>	<p>Airplane, Airplane (Tune: "Twinkle, Twinkle, Little Star")</p> <p>Airplane, airplane in the sky. How I love you watch you fly. Over clouds and through sunrays This is how you spend your days. Airplane, airplane way up high How I love to watch you fly.</p>	<p>Encourage children to flap their arms gently as if they have bird wings. Have children inhale as they raise their "wings" and exhale as they lower their "wings."</p> 	<p>Demonstrate standing in front of your partner and following the directions in the rhyme. Call attention to how gently you are moving your partner's arms. Encourage children to take turns helping their partners fly.</p> <p>You can be an airplane in flight. <i>(partner 1 points to partner 2)</i></p> <p>Just hold your arms out: left and right. <i>(partner 1 raises the arms of partner 2)</i></p> <p>Then lean this way and that way. <i>(partner 1 helps partner 2 lean each direction)</i></p> <p>And fly, fly, fly, away. <i>(partner 1 stands back and points to the sky)</i></p>	<p>Encourage child/ren to select one of the commitments from the Commitment Poster that they are willing to practice that day.</p> 

Morning Message Sentences:



1. I fly an airplane.













2. I fly a kite.



3. Birds can fly

*Modify sentences as needed to scaffold according to child.

Literacy

Theme: 7 Week: 3	Readiness Skill Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activity	1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations
<p>Wonderful Words of the Week:</p> <p>Aviator Astronaut</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> <p>Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p> <p>Aviator </p> <p>Astronaut </p>	 <p>Book Title: If I had Wings</p> <p>Read A Loud Tips: As you read the book help the children make predictions and personal connections.</p> <p>Discussion: Using your imagination pretend to have wings and fly around.</p> <p>Learning Goal: This week we will explore traveling with wings.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> Child demonstrates awareness that spoken language segments of sound. (P-LIT 1) Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print) (P-LIT 2) <p>Materials:</p>  <ul style="list-style-type: none"> Emotion Faces Book – If I had Wings Vocabulary Flashcards <ul style="list-style-type: none"> o Aviator 	<p>Family Connection</p> <p>Parents Are Teachers Too (Planning and Assessment CD):</p>  <p>Family Game</p>  <p>Activity Title: My Planet Earth</p> <p>Materials:</p> <ul style="list-style-type: none"> Gallon Ziploc bag Paper plate Blue paint Green paint <p>Procedure:</p> <ol style="list-style-type: none"> 1. Open the ziploc bag and place paper plate inside. 2. While the plate is in the bag place a couple of drops of 	<p>Nursery Rhyme/s:</p> <p>Song Related to the Theme: Flap your wings together</p>  <p>https://youtu.be/VaARSaHa5GA</p> <p>Entrance Song: Shark ABC</p>  <p>https://youtu.be/KFKG POMusZk</p> <p>Closing Song: Shark ABC</p>  <p>https://youtu.be/KFKG POMusZk</p>	<p>Enrichment Activity</p>  <p>Activity Title: Butterfly Wings</p> <p>Materials:</p> <ul style="list-style-type: none"> 2 sheets of posterboard in your child's favorite color Glue Glitter, tissue paper, decorative paper, and other decorative materials Scissors Ribbon <p>Procedure:</p> <ol style="list-style-type: none"> 1. Help your child cut out two large wing shapes from your posterboard. 2. Run a narrow strip of posterboard or study paper up the center seam of the wings and glue it in place to hold them together. 	<p>1 Parent Tip: Invite you child to share stories about their experiences in pretending to have wings.</p> <p>1 Milestone: (Language) At this age child should be able to carry a conversation using 2 to 3 sentences.</p> <p>1 Special Needs Adaptations: (Children with Language Delays) Use simple sentences (mostly Verbs and Nouns) and Ask a Verbal child to repeat back what you say.</p>

	<p>o Astronaut</p> <p>Procedures:</p> <ol style="list-style-type: none"> 1. The teacher will acknowledge the child's emotion using the emotion props. 2. Teacher will demonstrate vocabulary words and show sign language while showing flashcards. 3. Teacher will describe the word "Aviator" is a piolet (someone that flies a plane). The word "Astronaut" is a person who is trained in a spacecraft to go to the moon. 4. Teacher will show the book, go over the parts of the book, and introduce the title, the author, and the name of the illustrator. 5. Teacher will read "If I had Wings." As teacher reads the story, they will use different tones of voices and facial expressions, this will keep the children engaged and keep their interest. 6. Teacher will explain that this book is about things that can fly. Some things fly with wings that move (ex: birds, bees, and butterflies). Some things fly with wings that don't move (ex: Airplanes, and gliders). <p>Questions (Before, During, After): Before: What do you think this story is going to be about? Why? What do you see on the cover of the book? During: What would you do If you had wings? After: What type of wings would you like to have? Why? What did you hear about in the story that can fly?</p> <p>English YouTube Video:</p>	<p>blue and green paint.</p> <ol style="list-style-type: none"> 3. Close the bag and have child move the paint around with their hands. 4. Once the plate is covered with the paint, open the bag and remove plate to let dry. Once plate is dry, the planet earth is ready: 		<ol style="list-style-type: none"> 3. Once the glue has dried, have your child decorate her wings. When she has finished decorating her wings, set them aside to dry. 4. Once they are dried, cut two pieces of ribbon for each wing to hold them together. Glue the ribbon on the inside of the wings on the top and bottom (similar to a backpack). <p>Once it has dried, you are able to use them and fly</p>	
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https://youtu.be/kx_Kvio2K9M

Spanish YouTube Video:



<https://youtu.be/TA6zjBj8xjA>

Math

Wonderful Words of the Week:

Airplane
Wings

Language Enhancement: (Use sign language for vocabulary words)

Wings



<http://www.aslpro.cc/cgi-bin/aslpro/aslpro.cgi>

Airplane



<http://www.aslpro.cc/cgi-bin/aslpro/aslpro.cgi>



Title of Activity: "Airplanes"

Learning Goal: This week we will explore traveling with wings.

Learning Outcomes:

- Child demonstrates order and sequence. (FS6)
- Child understands simple patterns. (P-Math 7)

Materials:

- Vocabulary Cards
 - Emotion props
 - Print out, or draw three airplanes, (small, medium, or big)
- Procedures:

Procedures:

- 1.The teacher will acknowledge the child's emotions by using the emotion props.
- 2.Introduce and explain the vocabulary words "airplane", "wings" and demonstrate the sign language.
- 3.Explain what "airplane" means is a type of transportation that moves through the air. Explain that "Wings" are movement in any direction that helps us to fly.
- 4.Model to the child how we are going to put the planes in order by sizes and position.

Questions (Before, During, After):

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Title of Activity: "The Earth"

Materials:

- Paper plate
- White paper
- Construction paper (green)
- Googly eyes.
- Blue paint/crayon
- Pen/Pencil
- Glue

Procedures:

1. Encourage child to paint or color the paper plate blue.
2. With Parent's assistance, the child will cut the construction paper in pieces.

Nursery Rhyme/s:

Song related to the Theme

Song About Planes



<https://youtu.be/xhxJUPrOUPg>

Entrance Song:

"Hello Friend"



<https://youtu.be/VsyYeWVYDdM>

Closing Song:

"Good-Bye Friend"



https://youtu.be/gVbBSDj_r2g

Enrichment Activity



Activity Title:

Paper Airplane Races

Materials:

- Construction Paper
- Tape
- Markers

Procedure:

1. With parents help encourage child to make 3 different paper airplanes (small, medium, big)
2. Number the paper airplanes (1,2,3).
3. Set a piece of tape horizontal on the floor for the finish line.
4. Model and encourage each child to fly each paper airplane and see which one is closer to the finish line.
5. The closest Paper Airplane to the finish line will be the winner.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:

When going for a drive in the vehicle with your child and you see an airplane, encourage the child to point out the airplane.

1 Milestone:

(Cognitive) Plays make-believe with airplanes.

1 Special Needs Adaptations: (Cognitive challenges)

Present new concepts in short segments and use as many of the child's senses as possible. Use short sentences when explaining something new.

5. Encourage child to place airplanes in order and size from smallest to largest.

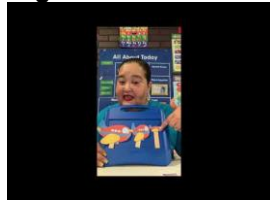
Questions (Before, During, After):

Before: Have you ever flown in an airplane? What can you tell me about airplanes?

During: Can you tell me which airplane is the smallest? Can you tell me which airplane is the biggest? Where do you think the medium sized airplane goes?

After: What did you like about this activity? Besides airplanes, what other things can fly? How about animals?

English YouTube Video:



<https://youtu.be/0PgO3FuGylc>

Spanish YouTube Video:



<https://youtu.be/gPCsiOMR6FA>

3. Encourage child to glue the pieces onto the paper plate.

4. With Parent's assistance, the child will cut the white paper in strips.

5. Model and encourage child to fold the white paper like shown in the picture.

6. Encourage child to glue the white paper strips into the paper plate. One strip on each side and two in the bottom.

7. Encourage child to glue the googly eyes and draw the mouth with a pen or pencil

Pretend and Learn

Wonderful Words of the Week:

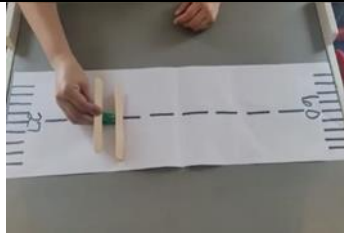
Wings
Fly

Language Enhancement: (Use sign language for vocabulary words)

Wings



Fly



Title of Activity: If I had wings

Learning Goal: This week we will explore traveling with wings.

Learning Outcomes:

- Child shows interest in and curiosity about the world around them. (P-ATL 11)
- Child expresses creativity in thinking and communication. (P-ATL 12)
- Child uses imagination in play and interaction with others. (P-ATL 13)

Materials:

- Emotion Faces
- Puppet
- 3 Popsicle sticks
- Clothes pin
- Glue
- picture of airplane
- Drawn airplane runway

Procedures:

1. TTW acknowledge child emotions using emotion props.
2. TTW introduce new activity about wings, how they are used, and what has them.
3. TTW demonstrate the materials need to make an airplane and how to make it. 1. Gather supplies. 2. Take 2 popsicle sticks and glue one to the top of the clothes pin and the other to the bottom of clothes pin. To

Family Connection

Parents are Teachers Too
(Planning and Assessment CD):



Family Game



Activity Title: Coffee filter earth day art.

Materials:

- Coffee Filters
- Washable Markers
- Glue Sticks
- Gallon Size Zipper Bag OR Metal Baking Sheet Pan
- Scissors
- Pencil
- Spray Bottle

HOW TO MAKE A COFFEE FILTER EARTH

1. Flatten round coffee filters and draw your Earth with the ocean and continents.
2. Place the colored coffee filters on a gallon size zipper bag or metal baking sheet

Nursery Rhyme/s:

Song Related to the Theme:
I'm a little airplane



<https://youtu.be/omTOqecTimU>

Entrance Song:

Hello Friend



<https://youtu.be/VsyYeWVYDdM>

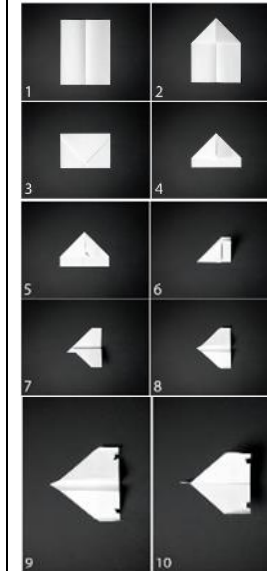
Closing Song:

Goodbye Goodbye
Simple song



<https://youtu.be/PraN5ZoSjijY>

Enrichment Activity



Activity Title:

Newspaper Airplane
"The Stealth

This one is built for distance, plus it just looks cool.

Materials:

- Paper
- tape

Procedure:

1. Fold the paper in half vertically.
2. Unfold the paper and fold each of the top corners into the center line.
3. Fold the peak toward you and 3/4" from the bottom of the paper.

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip: Parents encourage child to use their imagination for pretend play and fly.

1 Milestone: (Cognitive)
Children will increasingly show creativity and imagination in play, learn and interaction with others.

1 Special Needs Adaptations: (Cognitive)
It's more meaningful to re-enact real experience and understand the action by showing pictures of objects with wings.

represent the wings of the airplane. 3. Take the last popsicle stick and glue it to the end of the clothes pin. To represent the tail of the airplane. 4. Decorate as desired.

4. TTW pretend to fly the airplane using the pre drawn airplane runway.
5. TTW encourage child to make and fly own airplane.

Questions (Before, During After):

Before Do you know what, has wings? What are they used for?

During Have you seen an airplane before? Where have you seen them?

After Can you tell me about something else that has wings and flies?

English YouTube Video:



<https://youtu.be/vaezmk8nbbM>

Spanish YouTube Video:



<https://youtu.be/KdRTmARIKh0>

- pan and then mist with a water spray bottle.
3. Watch the magic as the colors blend and the Earth comes to life! Set aside to dry.
 4. Cut out a heart to add to the center of your Earth if desired. Glue it to the center of the Earth. Then glue the Earth to the center of the printable!
 5. Your Earth Day craft is finished and ready to enjoy!

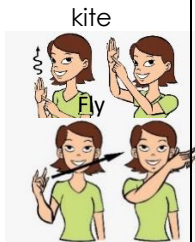
4. Fold both top corners into the center line.
5. Fold the remaining tip over the two flaps at the center line to lock them in place.
6. Fold the plane in half away from you.
7. Fold the wings down 1" from the bottom of the plane.
8. Fold up the sides of each wing 1/2" tall.
9. Cut two small slits at the back of each wing. Fold up the tabs.
10. Add double stick tape to the inside of the body. The finished plane should look like this.

Art/Creativity Station

Wonderful Words of the Week:

Kite
fly

Language Enhancement:
(Use sign language for vocabulary words)



Title of Activity: Flying Kites

Learning Goals: This week we will explore traveling with wings.

Learning Outcomes:

- Child persists in tasks. (P-ATL 7)
- Child demonstrates initiative and independence. (P-ATL 10)
- Child uses imagination in play and interaction with others. (P-ATL 13)
- Child demonstrates increasing control, strength, and coordination of small muscles. (P-PMP 3)

Materials:

- Emotion props
- Paper Plate
- Stick
- Yarn
- Tissue Paper
- Scissors
- Hole puncher
- Glue
- Colors or markers
- Construction paper

Procedures:

1. The teacher will acknowledge the child's

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity title: Balloon stamping

Materials:

- Balloons
- Green paint
- Blue paint
- Paper plate
- White paper

Procedures:

1. To begin we will inflate the balloon (small size) and tie it.
2. Put green paint and blue paint together on your paper plate.

Nursery Rhyme/s:

Song related to the theme:
Five Little Kites



<https://youtu.be/4JBE0co13AA>

Entrance Song:
Hello!



<https://youtu.be/tVlcKp3bWH8>

Closing Song:
So Long Now



<https://youtu.be/IR9YzDRKN-Q>

Enrichment Activity



Activity Title: Paper bag kites

Materials:

- paper lunch bags
- thread or twine / strong thread
- pair of scissors
- crepe paper
- headband
- pair of scissors
- stickers, colored paint or your decorations
- favorites to decorate.
- Popsicle sticks

Procedure:

1. To make your kites out of paper bags, start by decorating the paper bags.
2. Decorate: Use a variety of colored paints and your favorite ornaments, stickers, and crepe paper. Glue them to the paper bag.
3. Make sure if the paint is used it is dry before continuing to the next step.
4. Next place the crepe paper strips through the hole in the paper.
5. Cut: Using scissors, make a small hole in the bottom base of the

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip:
Encourage your child to name things that fly.

1 Milestone:
(Daily Activities) Is able to adapt to changes in routines.

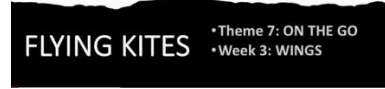
1 Special Adaptation:
(Cognitive Challenges or Delays)

Concentrate on what the child can do rather than what he or she cannot do.

	<p>emotion using the emotion props.</p> <ol style="list-style-type: none"> 2. The teacher will talk about things that fly and have wings. 3. Explain to children that air and power can push and pull on the birds, kites, and planes. 4. The teacher will let the children know that today's activity "Flying Kites" and the material box. 5. The teacher will take out the materials that will used for the activity. 6. The teacher will begin by using the scissors to cut a circle in the center of the paper plate. 7. The teacher will take out the hole puncher and add a hole in one end of the paper plate. 8. The teacher will begin to decorate the paper plate with markers, colors, and construction paper. 9. The teacher will cut strips of tissue paper and then glue to the other end of the paper plate. 10. Now that the teacher has decorated the paper plate, she will put a piece of yarn in the hold and with that yarn she will tie it to the stick. 11. Now that the kite is complete, we will go outside to fly our kite. The teacher will explain how the paper plate works as wings pushing air down so it can go up. <p>Questions (Before, During, After):</p> <p>Before: What are some things that fly?</p>	<ol style="list-style-type: none"> 3. Take the balloon and press it on top of the paint and then seal it on the white paper. Mixing the two colors together. 4. Try several times Let it dry and put it on the wall. 		<p>bag. This will be used for the kite string.</p> <ol style="list-style-type: none"> 6. String: Cut a piece of string or string between 18 and 24 inches long. Tie one end to the middle of a popsicle stick and thread the other end through the hole in the bag. The popsicle stick will prevent the kite string from coming off when you are flying. 7. Connect - Tape streamers to open end of bag. 8. Fly - Go fly your kite! 	
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During: How would you like to decorate your kite?
After: What do we need to do so our kite can fly?

English YouTube Video:



<https://youtu.be/DrzbHBQCRw8>

Spanish YouTube Video:



<https://youtu.be/XKRfibR4Jxl>

STEAM Building Structures

Wonderful Words of the Week:

Airplane
Fly

Language Enhancement: (Use sign language for vocabulary words)

Airplane



Fly



Title of Activity: Little plane, Big plane

Learning Goals: This week we will explore traveling with wings.

Learning Outcomes:

- Child compares and categorizes observable phenomena. (P-SCI 3)
- Child demonstrates control, strength, and coordination of large muscles. (P-PMP 1)
- Child uses perceptual information to guide motions and interactions with objects and other people. (P-PMP 2)

Materials:

- Emotion props
- 2 Sheets of paper
- Scissors

Procedures:

1. The teacher will acknowledge the child's emotion using the emotion props.
2. The teacher will talk about things that fly.
3. The teacher will explain that flying happens when there is enough air and power to push and pull on the birds, kites and planes and that special things like wings help the air and power pull things up.

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity title: Dirt cup treats

Materials:

- Worm gummies
- Glass
- Oreo cookies
- Milk
- Chocolate pudding
- Deep plate
- Ziplock bag
- Measuring cup
- A whisk

Procedure:

1. We add the chocolate pudding (mud) to a deep plate.
2. Then we add 3 cups of milk

Nursery Rhyme/s:

Song related to the theme:

10 little airplanes



<https://youtu.be/VNRNAloCb5Y>

Entrance Song:

Hello



<https://youtu.be/tVicKp3bWH8>

Closing Song:

Bye Bye Goodbye



<https://youtu.be/PraN5ZoSjiY>

Enrichment Activity



Activity Title: Clothespin Airplane Craft

Materials:

- Ice Cream sticks
- paint
- Glue
- Clothespin

Procedure:

- 1 Begin by gathering all the materials
- 2 Paint the clothespins and popsicle sticks in bright colors.
- 3 Arrange the ice cream sticks 2 the front of the plane pretending the wings and one in the back pretending the tail
- 4 Glue one stick above and one stick below the tip of the clothespin.
- 5 Then glue the other stick behind the clothespin

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

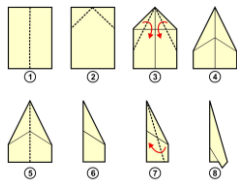
1 Parent Tip: Help your child fold and fly the airplane.

1 Milestone: (Coordination) coordinate hands and fingers.

1 Special Adaptation: (Cognitive Challenges or Delays) Let the child know what will happen next. Tell him before the routine in change

4. The teacher will present the activity called "Small plane, big plane" and the box of material.
5. The teacher will remove the materials that will be used for the activity.
6. The teacher will explain to the children that they are going to make two airplanes, one small and the other big.
7. The teacher will cut one of the papers in half to make the small plane.
8. The teacher will demonstrate how to make the airplane step by step as shown below, highlighting the importance of the wings.

PAPPER PLANE TEMPLATE



- a. 9. When finished with the small plane, we will do the same procedure to make the large plane with the other sheet of paper.
10. Once we are finished with the product, we will test the airplanes outside to see if they fly.

Questions (Before, During, After):

Before: Have you seen an airplane? Where have you seen one?

During: What size of airplane do you think will fly the best?

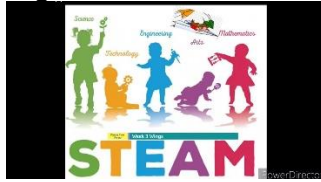
After: Which airplane flew the farthest?

3. Using the mixer, mix the two ingredients until they dissolve.
4. Then made the chocolate pudding (mud) in the glass.
5. In the ziplock bag add the oreo (ground) cookies and crush them with your hand until they are in pieces.
6. After crushing the oreo (ground) cookies, put them on top of the chocolate pudding.
7. Add the worm gummies on top of the ground. And now you are ready to eat.

pretending to be the tail of the plane.

- 6 Be careful not to get glue on the clothespin spring.
- 7 Let the glue dry completely.
- 8 Your super cool plane is ready!

English YouTube Video:



<https://youtu.be/NSkeDvVvAVk>

Spanish YouTube Video:



<https://youtu.be/3QN9WJH17I>

Social Emotional Development

Wonderful Words of the Week:

Butterfly
Bird
wings

Language Enhancement: (Use sign language for vocabulary words)

Butterfly



wings



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Bird



Title of Activity: How wings make us Feel

Learning Goals: This week we will explore traveling with wings.

Learning Outcomes:

- Child manages emotions with increasing independence. (P-ATL 1)
- Child shows interest in and curiosity about the world around them. (P-ATL 11)
- Child engages in and maintains positive relationships and interactions with adults. (P-SE 1)

Materials:

- Emotion faces
- Picture cards (bird and butterfly)

Procedures:

1. TTW acknowledge child's emotion using emotion cards.
2. TTW introduce new lesson about animals that have wings.
3. TTW show picture cards of a caterpillar and ask how it feels when it turns into a butterfly and has wings.
4. TTW show a picture of a baby bird and ask how they think it feels when it can't fly.
5. TTW show a picture of a baby bird fly over treetops.
6. TTW encourage child go outside and point out animal with wings.

Questions (Before, During, After): Before:

Do you know what animals, have wings? What are they used for?

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):

30
Family Connection
WATER FUN

Explore water with your child. Watch rain travel down a windowpane. Add soap to bath water and make bubbles. Invite your child to help water the plants. Freeze water in different-shaped molds. Drink water from a glass and then with a straw. Compare the two ways to drink water. Which one do you like best? Enjoy!

Family Game

EARTH DAY SCAVENGER HUNT

- Find a water bottle to recycle.
- Find a light switch you can turn off.
- Find something that is growing.
- Find a bee.
- Find a recycling symbol.
- Find something that is green.
- Find a piece of cardboard to recycle.
- Name a way you can help the Earth.
- Find something that makes pollution.
- Find an animal.
- Find a Faucet that you can turn off.
- Find something you can reuse.
- Find 3 pieces of trash you can throw away.

Activity Title:

Earth Day Scavenger Hunt

Materials:

- plastic container or a small zip loc bag
- Earth Day Scavenger Hunt List

Procedure:

1. Search for things in the Scavenger Hunt List. You may check them off on the list.
2. If list items are collectable; use plastic container or small zip loc bag to hold or store them.

Nursery Rhyme/s:

Song Related to the Theme:

Flap your wings together



<https://youtu.be/VaARSaHa5GA>

Entrance Song:

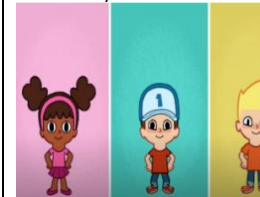
Hello Friends



<https://youtu.be/VsyYeWVYDdM>

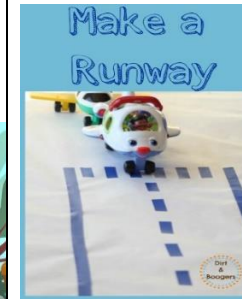
Closing Song:

Goodbye



<https://youtu.be/PraN5ZoSjIY>

Enrichment Activity



Activity Title: Make a runway

Materials:

- White paper
- Blue painters' tape

Procedure:

1. Tape down a sheet of white paper to the floor.
2. Use blue painters' tape to make a runway.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip: Encourage child to look up more animal with wings by exploring the outdoors and using the internet.

1 Milestone: (Approaches to learning)

Children will demonstrate interest, curiosity, and eagerness in exploring the world around them.

1 Special Adaptations: (Approaches to learning)

Show picture book or internet with different objects with wings and encourage them to express how it makes them feel.

During: What do you think happened when the caterpillar/bird grew their wings?

After: What would you do, where would you go if you had wings?

English YouTube Video:



<https://youtu.be/EvOFXtbOHYw>

Spanish YouTube Video:



https://youtu.be/54VUY_dpQ8k

Physical Development

Wonderful Words of the Week:

Fly
Bird

Language Enhancement:
(Use sign language for vocabulary words)

Bird



Fly



Title of Activity: "Fly Like a Bird"

Learning Goals: This week we will explore traveling with wings.

Learning Outcomes:

- Child demonstrates control, strength, and coordination of large muscles. (PPMP1)
- Child shows interest in and curiosity about the world around them. (P-ATL 10)

Materials:

- Emotion Props
- Vocabulary Cards
- Tape

Procedures:

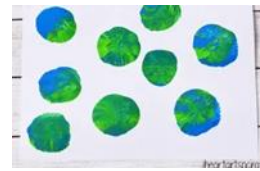
1. The teacher will acknowledge the child's emotions by using the emotion props.
2. Introduce and explain vocabulary words, "fly", "bird" and demonstrate sign language. Explain that "fly" is a bird, bat or insects that move through the air using wings. Explain that, "bird" are animals that have feathers, wings, and beaks.
3. Explain that "fly" are some animals like birds, bats or insects that move through the air using wings, which they also use for balance.
4. Explain that, "bird" are animals that have feathers, wings, and beaks.

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity title:

Make a planet

Materials:

- Paper Plate
- Blue and Green Paint
- 2 Paintbrushes

Procedures:

1. Demonstrate a picture to child of what earth looks like.
2. Get a paper plate.
3. Encourage child to paint the paper plate and paint blue.
4. Using another paintbrush encourage child to get the green paint and make dots into the blue paint to make it look like an earth.

Nursery Rhyme/s:

Song related to the Theme:
The Chicken Dance - Kids Songs & Nursery Rhymes



<https://youtu.be/rOgC5Zw aMwI>

Entrance Song:
Greeting Song



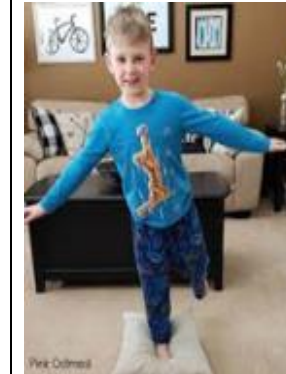
<https://m.youtube.com/watch?v=9UaBuxd8luM>

Closing Song:
Bye-Bye Song



<https://m.youtube.com/watch?v=ZOVFRbs9VvI>

Enrichment Activities



Activity Title:
Pillow balance

Materials:
Pillows

Procedure:

1. Using the floor, get 3 pillows of your choice and place them in a line.
2. Demonstrate and explain to the child that they will be walking on the pillows and they will keep a balance by trying not to touch the floor.
3. Encourage child to stand straight on a pillow, spread their arms and walk on each pillow one foot at a time while maintaining their balance.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:
Demonstrate and encourage child to walk with one foot at a time by maintaining a balance while your holding child's hand.

1 Milestone: (Physical):
Child is able to walk and maintain balance.

1 Special Needs Adaptations: (Physical) Invite the child to participate partially even if the complete activity is too challenging.

5. Explain that balance is the ability to maintain and control the body while moving, like walking, running, jumping, throwing, or riding a bike or flying like the birds.
6. With the help of the parent encourage child to place tape in a horizontal line on the floor.
7. Explain that children will be walking on the tapeline while holding their arms out like wings.
8. Encourage child to spread their arms like wings and walk on the line while maintaining balance.

Questions (Before, During, After):

Before: Can you tell me what animals have you seen that fly?

During: What is happening to our body as we walk on the line.

After: Can you tell me of some activities that require balance?

English YouTube Video:



<https://youtu.be/cTdJ8ozNytU>

Spanish YouTube Video:



<https://youtu.be/rt5kLRx2y1U>

Music and Movement

Wonderful Words of the Week:
Aviator
Airplane

Language Enhancement:
(Use sign language for vocabulary words)

Aviator



Airplane



Title of Activity: Lets Fly!

Learning Goals: This week we will explore traveling with wings.

Learning Outcomes:

- Child demonstrates awareness that spoken language is composed of smaller segments of sound (P-LIT 1)
- Child demonstrates on understanding of how print is used (functioning of print) and the rules that govern how print works (conventions of print) (P-LIT 2)

Materials:



- Emotion Faces
- Helicopter and Airplane picture/image
- Vocabulary Flashcards
 - Aviator
 - Airplane
- Song "I'm a Little Airplane"
- <https://youtu.be/omTOqecTimU>

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity Title: As We Grow

Materials:

- Recycled Juice Carton
- Scissors
- Soil
- Planting seeds (Any)
- Water Bottle

Procedure:

1. Wash the recycled carton.
2. Safely cut one rectangular side of the carton out.

Nursery Rhyme/s:

Song Related to the Theme:
10 Little Airplanes



<https://youtu.be/VNRNAloCb5Y>

Entrance Song :

Hello, How are you?



<https://youtu.be/x23rDI4AMs>

Closing Song:

So Long Now



<https://youtu.be/IR9YzDRkN-Q>

Enrichment Activity



Activity Title: Bongo Drums

Materials:

- 2 plastic cups
- String
- Scissors
- Masking or painters tape
- Paint
- Paint Brushes

Procedure:

1. Have your child cover the top of both plastic cups with pieces of tape by taping them over the opening, and layering them on top of each other so there are no gaps.
2. Now your child can paint the exterior of the cups his favorite color, with a fun design.
3. Once the paint dries, cut a length of string about two feet long and

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip:
Organize as a family to dance and sing together, you can include any musical instrument that you have at home (maraca, guitar, tambourine, etc.)

1 Milestone: (Coordination)
Coordination movements necessary to play and explore.

1 Special Needs Adaptations: (Gross Motor Development)
Require and change proper position frequently to be physically comfortable enough to learn new concepts.



Procedures:

1. The teacher will acknowledge the child's emotion using the emotion props.
2. The teacher will present a picture of an airplane and helicopter. (Mention the propellers.)
3. The teacher will demonstrate vocabulary words and show sign language while showing flashcards. Describe the word "Aviator" is a pilot (someone that flies a plane.). The word "Airplane" is an aircraft (flying vehicle) that has fixed wings. An airplane moves through the air with the help of its engine and wings.
4. Explain that we will sing a song called, "I'm a Little Airplane," and that it is a fantasy song.
5. Explain that airplanes fly with the propellers and wings.
6. While we sing and dance "I'm a Little Airplane", encourage child to use their arms to simulate that they are the wings and move with the song.

Questions (Before, During, After):

Before: What have you seen that has wings?

Where would you want to go if and when you fly?

During: Have you traveled on an airplane? Where? Or where would you want to?

After: How did you feel singing and flying like an airplane?

3. Fill the carton half-ways with soil.
4. Open the pack of planting seeds and place them on the soil.
5. Cover the seeds with more soil.
6. Begin to water the soil by using the water bottle.
7. Let your plant grow for Earth Day.

wrap it around the cups in a figure eight to secure the bongos together with a tight knot. You may need to help your child with this step.

4. Now you're ready to jam!

English YouTube Video:



<https://youtu.be/hUBDCfCwCX8>

Spanish YouTube Video:



<https://youtu.be/vp4PU3bskU0>